

## CHALLENGES OF INCLUSION

The success of the educational process depends on individualization of learning process for each student. The teaching of today's generations of students requires teachers to introduce new forms and methods of transferring knowledge and skills to learners. Although various educational documents emphasize an equivalent, comprehensive approach to teaching of all groups of students, in practice planned content and aims are usually adjusted to an average student. Teachers are mostly limited in time spent for extra support for children with special educational needs.

In order to enable students with special needs and immigrants from different cultural and language backgrounds to develop in all aspects of their lives, we decided to gain new knowledge and skills beyond the borders of our country. 11 teachers from our school will take part in different educational mobilities to bring benefits to each participant and to school which will help us realizing European school development plan. The focus is on following areas: students with special needs and inclusive education, students with additional expert assistance, students with individual and group assistance, immigration and immigrants, use of ICT and team work. Our aim is also to improve international cooperation and the functioning of the school in the international environment. The aims of European development plan of the school can be achieved if all participants of mobilities will successfully implement the new gained knowledge in their work and also expand and share it with colleges and wider public. The new implemented changes should be realized as a project of all participants of educational process at our school.

We are going to organize workshops for students with special needs and immigrants on the theme of encouraging reading literacy and activities for improving attentiveness and concentration. We are going to use ICT to provide the best teaching support for students with special need. We are also going to implement new gained skills and knowledge in planning and performing individualized programmes for students with special needs. We are also going to focus on searching new methods, practices and manners of educating young people.

We would like to enhance the understanding of strategies and systems that deal with students with special needs in other countries. Additional goal is to encourage and support additional professional development and to improve key skills and understanding advantages of inclusive education

Positive climate at school will be directed towards creating synergies and implementing good practices in school curriculum. The experience of European partners will be included in educational process at our school, and employees and students are going to be encouraged to participate in international projects with the goal of personal and professional growth and the internationalization of the institution. On the basis of the evaluation and dissemination plan, we are going to follow the effectiveness and permanence of the results.